OJJDP Juvenile Mentoring Grants Program
DCTAT Data Collection Form

Reporting Period: ________________

This document is for your use to assist with gathering information that should be reported into the DCTAT tool. It is not necessary to submit this form to OJJDP. It is only for your information.

**Award Information**

1. Federal Award Number:

2. Total Amount of Subgrant (Federal Funds Only): $

3. Amount of Federal Award Used for Activities during This Reporting Period (Grantee Level Only): $

4. Organization:

5. Implementing Organization Name:

6. Implementing Organization Type:

7. Award Start Date:

8. Award End Date:

9. Federal Congressional District:

10. Was the project operational during this reporting period?  □ Yes  □ No

11. Is the implementing organization a faith-based program?  □ Yes  □ No

12. Does the subgrant implement an evidence-based program?  □ Yes  □ No

13. If yes, select one source from which the program model was cited:

   □ a. Blueprints for Violence Prevention

   □ b. CASEL (Collaborative for Academic, Social, and Emotional learning)

   □ c. Centers for Disease Control and Prevention

   □ d. Community Guide to Helping America's Youth

   □ e. Department of Education Safe, Disciplined, and Drug-free Schools

   □ f. Drug Strategies, Inc.

   □ g. Making the Grade

   □ h. Hamilton Fish Institute

   □ i. Institute for Medicine

   □ j. NIDA Preventing Drug Abuse


   □ l. OJJDP Model Programs Guide

   □ m. Promising Practices Network

   □ n. SAMSHA Model Programs
14. If other, please specify:

**Target Population for this Subgrant**

Please check the appropriate boxes to indicate for this subgrant:
1. The population actually served during the reporting period; and
2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

<table>
<thead>
<tr>
<th>Table 1: Target Population Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
</tr>
<tr>
<td>RACE/ETHNICITY</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Black/African American</td>
</tr>
<tr>
<td>Hispanic or Latino (of any race)</td>
</tr>
<tr>
<td>Native Hawaiian and Other Pacific Islander</td>
</tr>
<tr>
<td>Other Race</td>
</tr>
<tr>
<td>White/Caucasian</td>
</tr>
<tr>
<td>Youth population not directly served</td>
</tr>
<tr>
<td>J U S T I C E</td>
</tr>
<tr>
<td>At-Risk Population (no prior offense)</td>
</tr>
<tr>
<td>First Time Offenders</td>
</tr>
<tr>
<td>Repeat Offenders</td>
</tr>
<tr>
<td>Sex Offenders</td>
</tr>
<tr>
<td>Status Offenders</td>
</tr>
<tr>
<td>Violent Offenders</td>
</tr>
<tr>
<td>Youth population not directly served</td>
</tr>
<tr>
<td>G E N D E R</td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Youth population not directly served</td>
</tr>
<tr>
<td>A G E</td>
</tr>
<tr>
<td>0 - 3</td>
</tr>
<tr>
<td>4 - 5</td>
</tr>
<tr>
<td>6 - 7</td>
</tr>
<tr>
<td>8 - 9</td>
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<tr>
<td>10 - 11</td>
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<tr>
<td>12 - 13</td>
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<tr>
<td>14 – 15</td>
</tr>
<tr>
<td>16 – 17</td>
</tr>
<tr>
<td>18 and over</td>
</tr>
<tr>
<td>Youth population not directly served</td>
</tr>
</tbody>
</table>
### Specify Program Area

Select each program category applicable to your award and indicate the amount of funds budgeted for that activity.

**Table 2: Specify Program Area**

<table>
<thead>
<tr>
<th>Program Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1 - Mentoring</td>
</tr>
</tbody>
</table>

Select Indicators for the Program Categories selected

(see next page)
Juvenile Mentoring Grant Program PERFORMANCE MEASURES

Mentoring

OUTPUT PERFORMANCE MEASURES

Table 3: Output

<table>
<thead>
<tr>
<th></th>
<th>Output Measure</th>
<th>Definition</th>
<th>Reporting Format</th>
</tr>
</thead>
</table>
| 1 | Number and percent of youth with whom an evidence-based practice was used |  | A. Number of youth served using an evidence-based model or program  
B. The number of youth served  
C. Percent A/B |
| 2 | Increase in Number of Program Mentors Recruited | Number of new mentors recruited during the reporting period. Recruited mentors are those that have completed requirements to be ready for training. Program records are the preferred data source. | A. The increase in number of program mentors recruited (ready for training) during the reporting period |
| 3 | Number and percent of program mentors successfully completing training | The number and percent of program mentors successfully completing training during the reporting period. Program records are the preferred data source. | A. Number of program mentors successfully completing training during the reporting period  
B. Number of program mentors present during the reporting period  
C. Percent (A/B) |
| 4 | Number and percent of trained program mentors with increased knowledge of the program area | The number of trained program mentors demonstrating increased knowledge of the program during the reporting period. Program records are the preferred data source. | A. Number of trained program mentors demonstrating increased knowledge of the program during the reporting period  
B. Number of trained program mentors  
C. Percent (A/B) |
| 5 | Mentor Retention | The number of program mentors retained by the program within the reporting period. Program records are the preferred data source. | A. The number of mentors who have left the program during the reporting period  
B. The total number of mentors in the program during the reporting period  
C. (B - A)/B = Mentor Retention Rate |
| 6 | Increase in youth enrolled since the beginning of the grant program | Increase in the number of youth enrolled (being mentored) since the beginning of the grant program. | A. Number of youth enrolled at the beginning of the reporting period  
B. Number of NEW youth added during the reporting period |
## Juvenile Mentoring Grant Program PERFORMANCE MEASURES

### Mentoring

#### OUTCOME PERFORMANCE MEASURES

Table 4: Outcome

<table>
<thead>
<tr>
<th>#</th>
<th>Outcome Measure</th>
<th>Definition</th>
<th>Reporting Format</th>
<th>Reporting Term</th>
</tr>
</thead>
</table>
| 1  | Percent of Mentoring Programs with Active Partners                             | Percent of mentoring programs with active partners representing the following types of groups: non-profit service organizations and / or faith based organizations; private industry; secondary education provider; and post-secondary education provider or vocational training provider; other active partners. | A. Number of mentoring programs with active partners  
B. Number of mentoring programs  
C. Percent (A/B) |                |
| 2  | Number of program youth served                                                | A. Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period                                                                 |                                                                                |                |
| 3  | Number and percent of program youth completing program requirements            | The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source. The total number of youth include those who exited successfully or unsuccessfully. | A. Number of program youth who exited the program having completed program requirements  
B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully)  
C. Percent (A/B) | Short          |
| 4  | Number and percent of program youth who offend or reoffend                     | The number and percent of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. | A. Number of program youth with a new offense  
B. Number of youth in program  
C. Percent (A/B) | Short          |
| 4  | Number and percent of program youth who offend or reoffend                     | The number and percent of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. | A. Number of program youth with a new offense  
B. Number of youth in program  
C. Percent (A/B) | Long           |
<table>
<thead>
<tr>
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<th>Reporting Format</th>
<th>Reporting Term</th>
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</thead>
</table>
| 5A | Antisocial behavior | The number and percent of youth who have exhibited a decrease in antisocial behavior during the reporting period. Self-report or staff ratings are the preferred data source. | A. Number of program youth with the noted behavioral change during the reporting period  
B. Number of youth in program during the reporting period  
C. A/B                                                                                      | Short          |
| 5A | Antisocial behavior | Number and percent of program youth who exhibited a decrease in antisocial behavior 6 months to 1 year after exiting the program.                                                                          | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B)                                         | Long           |
| 5b | Family relationships| Number and percent of program youth who exhibited an improvement in family relationships during the reporting period. Self-report, staff rating are most likely data sources. | A. Number of program youth with the noted behavioral change during the reporting period  
B. Number of youth in program during the reporting period  
C. A/B                                                                                      | Short          |
| 5b | Family relationships| Number and percent of program youth who exhibited an improvement in family relationships 6 months to 1 year after exiting the program.                                                                      | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B)                                         | Long           |
| 5c | Social competence   | The number of youth who have exhibited an improvement in social competence. Social competence is defined as the ability to achieve personal goals in social interaction while maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the preferred data sources. | A. Number of program youth with the noted behavioral change  
B. Number of youth in the program during the reporting period  
C. A/B                                                                                      | Short          |
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| 5c | Social competence        | Number and percent of program youth who exhibited an improvement in social competencies 6 months to 1 year after exiting the program. | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B)                                                                 | Long           |
| 5d | Gang Resistance Involvement | The number and percent of program youth who have exhibited a desired change in gang resistance behavior during the reporting period. Self-reported or staff ratings are the most likely data sources. | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B)                                                                 | Short          |
| 5e | Substance use            | The number and percent of program youth who have exhibited a decrease in substance use during the reporting period. Self-report or staff rating are most likely data sources. | A. Number of program youth participating in the program who have exhibited indicated change in behavior  
B. Number of youth served during the reporting period  
C. A/B                                                                                                   | Short          |
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</table>
| 5f | School attendance | The number of program youth who have exhibited an increase in school attendance during the reporting period. Self-report or staff rating are most likely data sources. | A. Number of program youth participating in the program who have exhibited indicated change in behavior  
B. Number of youth served during the reporting period  
C. A/B | Short |
| 5f | School attendance | Number and percent of program youth who exhibited an increase in school attendance 6 months to 1 year after exiting the program. | A. Number of youth defined in B with the noted behavioral change.  
B. Total number of youth who, during this reporting period, exited the program 6-12 months earlier.  
C. Percent (A/B) | Long |
| 5g | GED | Number and percent of program youth who earned a GED (through the program) during the reporting period. Self-report or staff rating are most likely data sources. | A. Number of program youth participating in the program who have exhibited indicated change in behavior  
B. Number of youth served during the reporting period  
C. A/B | Short |
| 5g | GED | Number and percent of program youth who earned a GED (through the program) 6 months to 1 year after exiting the program. | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B) | Long |
| 5h | GPA | Number and percent of program youth who exhibited an increase in GPA during the reporting period. Self-report or staff rating are most likely data sources. | A. Number of program youth participating in the program who have exhibited indicated change in behavior  
B. Number of youth served during the reporting period  
C. A/B | Short |
<table>
<thead>
<tr>
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<th>Reporting Term</th>
</tr>
</thead>
</table>
| 5h | GPA                | Number and percent of program youth who exhibited an increase in GPA 6 months to 1 year after exiting the program. | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who, during this reporting period, exited the program 6-12 months earlier.  
C. Percent (A/B)                                                                                              | Long           |
| 5l | Perception of social support | The number and percent of program youth who have exhibited an improvement in the perception of social support during the reporting period. Self-report or staff rating are most likely data sources. | A. Number of program youth served during the program period with the noted behavioral change  
B. Total number of youth served during the reporting period.  
C. Percent (A/B)                                                                                              | Short          |
| 5l | Perception of social support | Number and percent of program youth who exhibited an improvement in the perception of social support 6 months to 1 year after exiting the program. | A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change  
B. Total number of youth who exited the program 6-12 months ago  
C. Percent (A/B)                                                                                              | Long           |